

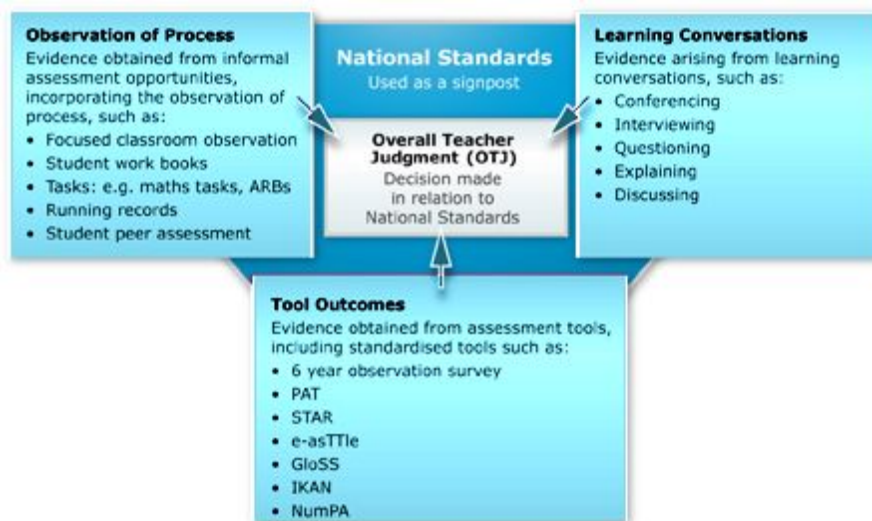
## Overall Teacher Judgements and Reporting

OTJs are judgements about your child's achievement based on evidence that teachers collect throughout the year.

The diagram below illustrates the different components of how teachers go about forming OTJs.

You will notice that actual tool data – more formalised 'testing', is just one aspect of this process. To put that into context, if your child's reading test shows that they are reading one year above their chronological age, this doesn't necessarily mean that they are 'Above' standard.

There are many other factors that determine this outcome e.g. how they are learning independently? Are they fully understanding what they read? Can they demonstrate this through questioning and group discussion? There are so many pieces of the puzzle to bring together in order to make a judgement.



Teachers will use the Overall Teacher Judgment to work out each child's next learning steps and to set goals for their learning. School reporting will clearly show your child's progress and achievement, what the teacher and school will do to help your child reach their goals, and what you can do at home to support your child's learning.

If your child is 'At' National Standard for Reading, Writing or Mathematics, this is a cause for celebration! 'At' is certainly not average! To be 'Above' standard, learners must be working at the standard for the year above their current year level.